Citizen Social Science Course

*Learning Assessment Booklet*

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**TInnGO Hub:**

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| Participant name |  |
| Participant ID number |  |
| Start date |  |
| Completion date |  |



**Citizen social science units – learning outcomes and assessment criteria**

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| **Learning outcomes** | **Assessment criteria** |
| 1. Understand the principles of citizen social science | * 1. Summarise the principles of Citizen Social Science
	2. Describe the role of a citizen social scientist
	3. Describe the various organisations that may work with Citizen Social Scientists
 |
| 2. Understand the importance of citizen social science in own area | * 1. Define social research.
	2. Outline topics that may be explored in own area.
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| 3. Be able to reflect on own learning | * 1. Reflect on learning from study of Citizen Social Science.
	2. Explain improvements that can be made.
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| **Learning outcomes** | **Assessment criteria** |
| 1. Understand peer research. | * 1. Explain the meaning of peer research.
	2. Explain reasons to conduct peer research.
 |
| 2 Know how to carry out peer research. | * 1. Describe research methods.

2.2 Explain potential ethical issues that may arise during research. |
| 1. Be able to plan a peer research project.
 | 3.1 Design a peer research project |
| 1. Be able to carry out a peer research project.
 | * 1. Carry out a piece of peer research using appropriate research methods.
 |
| 1. Know how to evaluate own research.
 | * 1. Explain the impact of research methods used.
	2. Summarise difficulties that have arisen during the research.
	3. Review own learning on completion of research project.
	4. Present findings (in a report of presentation)
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**Conducting peer research units – learning outcomes and assessment criter**

**Notes**

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| Session 1: Introduction to Citizen Social Science Summarise the principles of CSS.Describe the role of a citizen social scientist. Define social research. Describe the various organisations that may work with citizen social scientists. |
| 1. Summarise what citizen social science is.
2. Describe what a citizen social scientist does.
3. Define social research.
4. Describe the organisations which might work with citizen social scientists.
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| Session 2: Identifying topics and designing research questionsOutline topics that may be explored in own area |
| **Instructions:** 1. Write three ideas for topics which could be explored by a citizen social scientist. Think about Coventry city and your neighbourhood. Start thinking about what topic you want to explore in your research project, and why.
2. Then, please write down a sentence explaining why you have chosen that specific topic for research.
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| **Research topic 1:*****Explain briefly why you chose this topic:*** |
| **Research topic 2:*****Explain briefly why you chose this topic:*** |
| **Research topic 3:** ***Explain briefly why you chose this topic:*** |

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| Session 3: Introduction to methodsExplain the meaning of peer research. Explain reasons to conduct peer research. Describe research methods. |
| **1) What is peer research?****2) Explain what research methods are and why we use them****3) Explain the main difference between quantitative and qualitative research approaches****4) Identify one qualitative and one quantitative research method****5) Identify one advantage and one disadvantage of using the survey method****6) Identify one advantage and one disadvantage of conducting semi-structured and unstructured interviews****7) Explain what is meant by ‘photo elicitation’**  |

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| Session 4: Research ethics Explain potential ethical issues that may arise during research. |
| **1) What are ‘research ethics’?****2) Explain why research ethics are important?****3) List the six core elements of ethical research****4) Describe two of the core elements of ethical research in more detail** |

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| Session 5: Research design and project planningDesign a peer research project |
| Instructions:Fill in the project plan template below |
| **Research question:***(Choose a question that you will be able to answer in the time available, using methods you have learned about)***Outline the method(s) you will use to answer your research question:***(Make sure the method(s) you choose will help you to answer your research question)***Write about how you will record your findings:** (*e.g. in an observation diary, on a survey, or through visual representations such as photographs*)**Outline any ethical considerations which might arise, and describe how you will address these:***(Think about how you will gain informed consent, how will you protect the privacy of any participants, how you will ensure your own welfare and the welfare of your participants.)***Finally, think about what you need to do to prepare for your fieldwork. Write a plan here if it will help you:***(For example, do you need to write interview questions? Do you need to practice doing the interview with another student? Do you need to practice using the camera? Make a survey? Create an observation diary?)* |

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| Sessions 6 and 7: FieldworkCarry out a piece of fieldwork using appropriate research methods.  |
| 1. Summarise what your fieldwork is about
2. Describe what went well with your fieldwork
3. Describe any difficulties you had
4. Describe some of your findings
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| Session 8: Presentation preparation Summarise difficulties that have arisen during the research.Review own learning on completion of research project |
| **1) What challenges did you encounter while conducting your research?**       **2) Explain how you overcame these difficulties?**      **3) If you could do your research again, what would you do differently? Please explain why.**   **4) What are the two main things you have learnt from conducting research? Why are they important to you?** |