Citizen Social Science Course

*Learning Assessment Booklet*

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**TInnGO Hub:**

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| Participant name |  |
| Participant ID number |  |
| Start date |  |
| Completion date |  |



**Citizen social science units – learning outcomes and assessment criteria**

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| **Learning outcomes** | **Assessment criteria** |
| 1. Understand the principles of citizen social science | * 1. Summarise the principles of Citizen Social Science   2. Describe the role of a citizen social scientist   3. Describe the various organisations that may work with Citizen Social Scientists |
| 2. Understand the importance of citizen social science in own area | * 1. Define social research.   2. Outline topics that may be explored in own area. |
| 3. Be able to reflect on own learning | * 1. Reflect on learning from study of Citizen Social Science.   2. Explain improvements that can be made. |

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| **Learning outcomes** | **Assessment criteria** |
| 1. Understand peer research. | * 1. Explain the meaning of peer research.   2. Explain reasons to conduct peer research. |
| 2 Know how to carry out peer research. | * 1. Describe research methods.   2.2 Explain potential ethical issues that may arise during research. |
| 1. Be able to plan a peer research project. | 3.1 Design a peer research project |
| 1. Be able to carry out a peer research project. | * 1. Carry out a piece of peer research using appropriate research methods. |
| 1. Know how to evaluate own research. | * 1. Explain the impact of research methods used.   2. Summarise difficulties that have arisen during the research.   3. Review own learning on completion of research project.   4. Present findings (in a report of presentation) |

**Conducting peer research units – learning outcomes and assessment criter**

**Notes**

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| Session 1: Introduction to Citizen Social ScienceSummarise the principles of CSS.Describe the role of a citizen social scientist. Define social research. Describe the various organisations that may work with citizen social scientists. |
| 1. Summarise what citizen social science is. 2. Describe what a citizen social scientist does. 3. Define social research. 4. Describe the organisations which might work with citizen social scientists. |

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| Session 2: Identifying topics and designing research questionsOutline topics that may be explored in own area |
| **Instructions:**   1. Write three ideas for topics which could be explored by a citizen social scientist. Think about Coventry city and your neighbourhood. Start thinking about what topic you want to explore in your research project, and why. 2. Then, please write down a sentence explaining why you have chosen that specific topic for research. |
| **Research topic 1:**  ***Explain briefly why you chose this topic:*** |
| **Research topic 2:**  ***Explain briefly why you chose this topic:*** |
| **Research topic 3:**  ***Explain briefly why you chose this topic:*** |

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| Session 3: Introduction to methodsExplain the meaning of peer research. Explain reasons to conduct peer research. Describe research methods. |
| **1) What is peer research?**  **2) Explain what research methods are and why we use them**  **3) Explain the main difference between quantitative and qualitative research approaches**  **4) Identify one qualitative and one quantitative research method**    **5) Identify one advantage and one disadvantage of using the survey method**  **6) Identify one advantage and one disadvantage of conducting semi-structured and unstructured interviews**  **7) Explain what is meant by ‘photo elicitation’** |

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| Session 4: Research ethicsExplain potential ethical issues that may arise during research. |
| **1) What are ‘research ethics’?**  **2) Explain why research ethics are important?**  **3) List the six core elements of ethical research**  **4) Describe two of the core elements of ethical research in more detail** |

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| Session 5: Research design and project planningDesign a peer research project |
| Instructions:  Fill in the project plan template below |
| **Research question:**  *(Choose a question that you will be able to answer in the time available, using methods you have learned about)*  **Outline the method(s) you will use to answer your research question:**  *(Make sure the method(s) you choose will help you to answer your research question)*  **Write about how you will record your findings:**  (*e.g. in an observation diary, on a survey, or through visual representations such as photographs*)  **Outline any ethical considerations which might arise, and describe how you will address these:**  *(Think about how you will gain informed consent, how will you protect the privacy of any participants, how you will ensure your own welfare and the welfare of your participants.)*  **Finally, think about what you need to do to prepare for your fieldwork. Write a plan here if it will help you:**  *(For example, do you need to write interview questions? Do you need to practice doing the interview with another student? Do you need to practice using the camera? Make a survey? Create an observation diary?)* |

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| Sessions 6 and 7: FieldworkCarry out a piece of fieldwork using appropriate research methods. |
| 1. Summarise what your fieldwork is about 2. Describe what went well with your fieldwork 3. Describe any difficulties you had 4. Describe some of your findings |
| Session 8: Presentation preparationSummarise difficulties that have arisen during the research.Review own learning on completion of research project |
| **1) What challenges did you encounter while conducting your research?**              **2) Explain how you overcame these difficulties?**              **3) If you could do your research again, what would you do differently? Please explain why.**        **4) What are the two main things you have learnt from conducting research? Why are they important to you?** |